

Choice - [Toward Inclusive Excellence](#) (TIE)

[“Inclusive and Ethical AI for Academic Libraries”](#) Webinar Resource List

### Webinar speaker Information

[Karim Boughida](#), Dean of University Libraries, Stony Brook University.

[Keith Webster](#), Helen and Henry Posner, Jr. Dean of the University Libraries, Carnegie Mellon University.

[Kim Nayer](#), Edward Cornell Law Librarian, Associate Dean for Library Services, and Professor of the Practice, Cornell University.

### Books

Pasquale, Frank. [The Black Box Society: The Secret Algorithms That Control Money and Information](#), Harvard University Press, 2016.

Toppo, Greg, and Jim Tracy. [Running with Robots: The American High School's Third Century](#), MIT Press, 2021.

### Research/Conference Paper

Bender, Emily, Timnit Gebru, Angelina McMillan-Major, and Shmargaret Shmitchell, [“On the Dangers of Stochastic Parrots: Can Language Models Be Too Big?”](#) 2021.

### Online Articles

[“Generative Artificial Intelligence and Copyright Law”](#) Congressional Research Service, September 29, 2023.

Hennig, Nicole. [“Evaluating generative AI tools for purchase: a checklist,”](#) *Nicole Hennig*, October 13, 2023.

Hennig, Nicole, [“How I use generative AI in my work,”](#) *Nicole Hennig*, October 28, 2023.

[“How to Become an Expert on A.I.”](#) *New York Times* - Five day workshop/“pop-up newsletter” on AI.

## Resource Lists/Tutorials

[“CLEARer Dialogues with AI: Unpacking Prompt Engineering for Librarians,”](#) *LibTech Insights*  
– *Choice* - Webinar recording, slides, and resource list.

[“Generative AI Tools FAQ,”](#) Carnegie Mellon University - CMU guidelines for instructors.

[“Generative AI Innovation Incubator,”](#) Carnegie Mellon University – Virtual events/webinars on AI.

[“Resources for Understanding the Ethical Implications of Artificial Intelligence \(AI\),”](#) *Toward Inclusive Excellence – Choice*.

[“SFCC Library’s Approach to the Utilization of ChatGPT in Working with Students,”](#) Santa Fe Community College - An "approach document" on how the Library plans to approach GenAI and library instruction.

[“Syllabi Policies for AI Generative Tools”](#) - Google Document by Lance Eaton featuring course and syllabus AI policies from various colleges and universities.

University of Arizona Libraries tutorials on Generative AI (CC 4.0 licensed):

- [“The technology behind ChatGPT”](#)
- [“How does ChatGPT aim to prevent harmful use?”](#)
- [“What is generative AI?”](#)
- [“Using ChatGPT effectively”](#)

## AI Exercises

Hands on questions for faculty/librarians to practice using generative AI (provided by Keith Webster, CMU):

### Practical/Fun

Create a menu for a dinner party of ten

Write a complaint about an amazon delivery

Summarize the key points in the article/book (insert title) written by (insert author)

Help me prepare a conversation explaining why pineapple is the best topping on pizza

Write a five star customer review of the product (insert product name)

Tell me what I can make with chicken, broccoli, milk, bread crumbs, carrots and celery

Generate a meme based on XXXX

Generate a list of mindful activities to do at home in 10 minutes or less  
Create a weekend itinerary in New York City

### Work

Outline a one hour workshop on (insert topic)  
Generate new ideas for how to use technology to promote cultural understanding.  
Give me ten fun ideas for virtual social events in the workplace  
Create a one hour fun “get to know you” meeting between a team and the new employee  
Develop a list of feedback questions that I can use in a meeting with my supervisor  
Create an email subject line for the XXXX  
Create social media content for XXXX  
Create a marketing plan for XXXX  
Summarize this YouTube video on embracing change  
Come up with new ideas for library programs and services.  
Brainstorm ways to improve the library's website or mobile app.  
Generate new ideas for how to promote the library to students and faculty.  
Develop new solutions to the problem of information overload.  
Generate a list of ways to collaborate with other departments on campus