One Tool, Many Applications:
Collection Assessment for Changing Times

April 19, 2023

www.choice360.org/products/rcl

Resources *for* College Libraries

Learn More about RCL and BBAS

Resources for College Libraries (RCL): choice360.org/products/rcl

Bowker Book Analysis System (BBAS): bbanalysis.com

Sign up for a free 30-day trial of Resources for College Libraries at:
www.research.net/r/RCL_assessment

Meet our Speakers

Julie Murphy

Collection
Assessment Librarian

*Illinois State
University*

Rachel Scott

Associate Dean for
Information Assets

*Illinois State
University*

Melissa Gonzalez

Collection
Development Librarian

*University of West
Florida*

Tom Reich

Acquisitions, Gifts, &
Collection Development
Coordinator

UW-Stevens Point

Resources *for*
College Libraries

QUALITY AS A COMPONENT OF VALUE: USING RCL TO ASSESS COURSE ASSIGNED TEXTS

Julie A. Murphy & Rachel E. Scott

Illinois State University

OUTLINE

Background

Collection Assessments

E-Textbook Program

Assessment Beyond Cost per Use

RCL for E-Textbooks

INTRODUCTION & BACKGROUND

- Illinois State University
  - Public 4-year institution
  - 21,000 students, 18,000 undergraduates
  - Focus on student success & affordability

- Subject-Specific Collection Assessments
  - Bowker Book Analysis component

COLLECTION ASSESSMENTS – BBAS SECTION

Section 7: Areas of Strength & Weakness

7A: Bowker Analysis

LC Classification	Core Titles in Library	Core Titles NOT in Library	Total # Core Titles	% of Core Titles Held
QA 1-74 Mathematics (General)	135	76	211	64.0%
QA 77-149 Mathematics (Popular Works). Arithmetic. Elementary Education.	36	18	54	66.7%
QA 150-299 Algebra	157	174	331	47.4%
QA 300-433 Mathematical Analysis (Calculus, etc.)	44	80	124	35.5%
QA 440-799 Geometry, Trigonometry	47	54	101	46.5%
QA 800-939 Analytical Mechanics	11	18	29	37.9%
Total:	430	420	850	50.6%

The Library-wide average percentage of core titles held is 48.1%.

E-TEXTBOOK PROJECT

- Initial idea came from a confluence of factors
  - The pandemic
  - New librarians
  - CARLI Counts program
- Spring 2021 eTextbook pilot
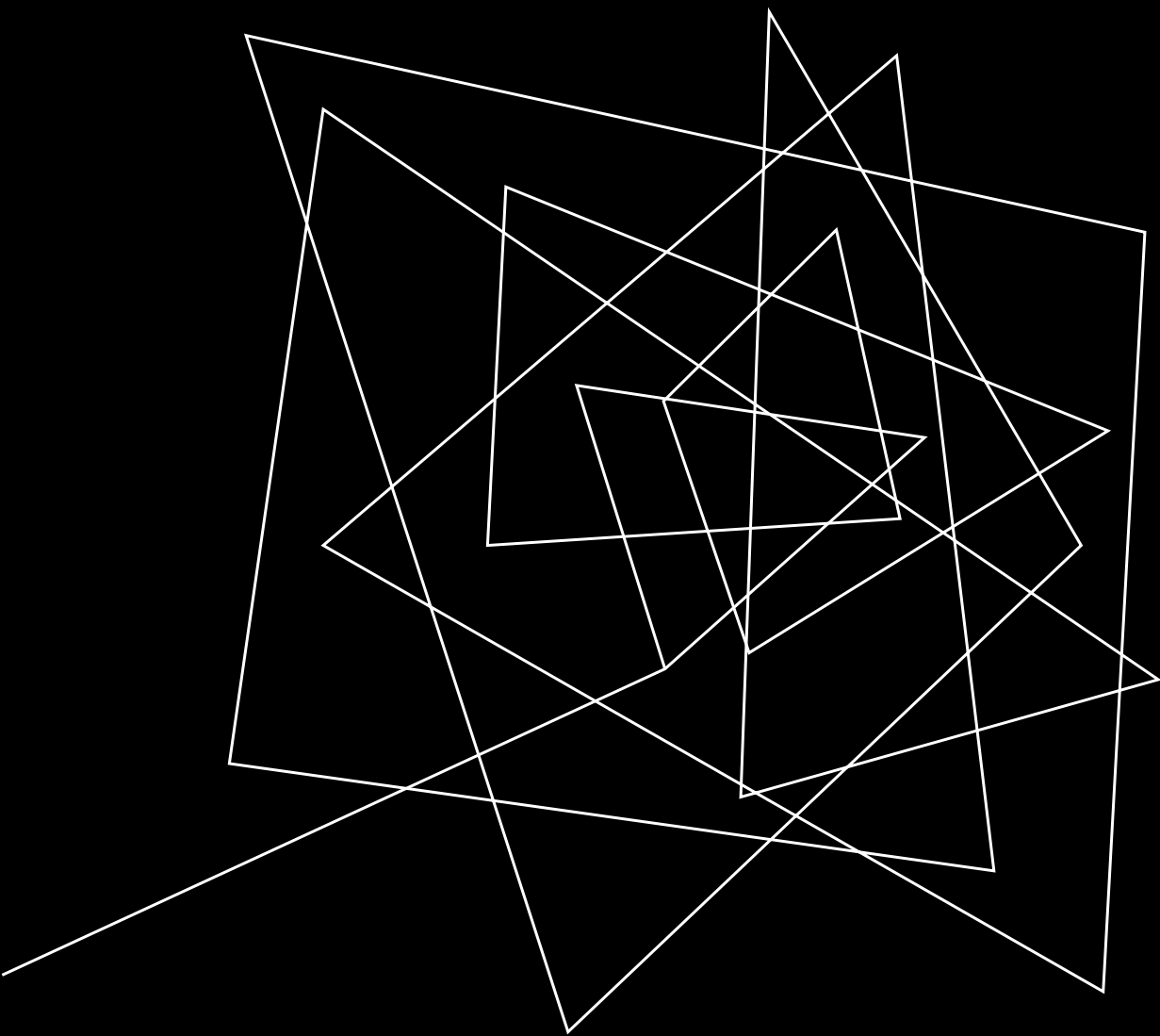
7 Weeks Out ——————— Analysis

5 Weeks Out ————— Selection

4 Weeks Out ———— Processing

2 Weeks Out ———— Finalization

WORKFLOW TIMELINE

ASSESSING COLLECTIONS FOR QUALITY

SEARCHING RCL

ISBN/UPC/EAN Bulk Search

Copy and paste (Maximum of 1000 ISBNs/UPCs/EANs)

Clear ISBNs   Search Bulk

ISBN/UPC/EAN File Search

Upload a CSV file (Maximum of 1000 ISBNs/UPCs/EANs)
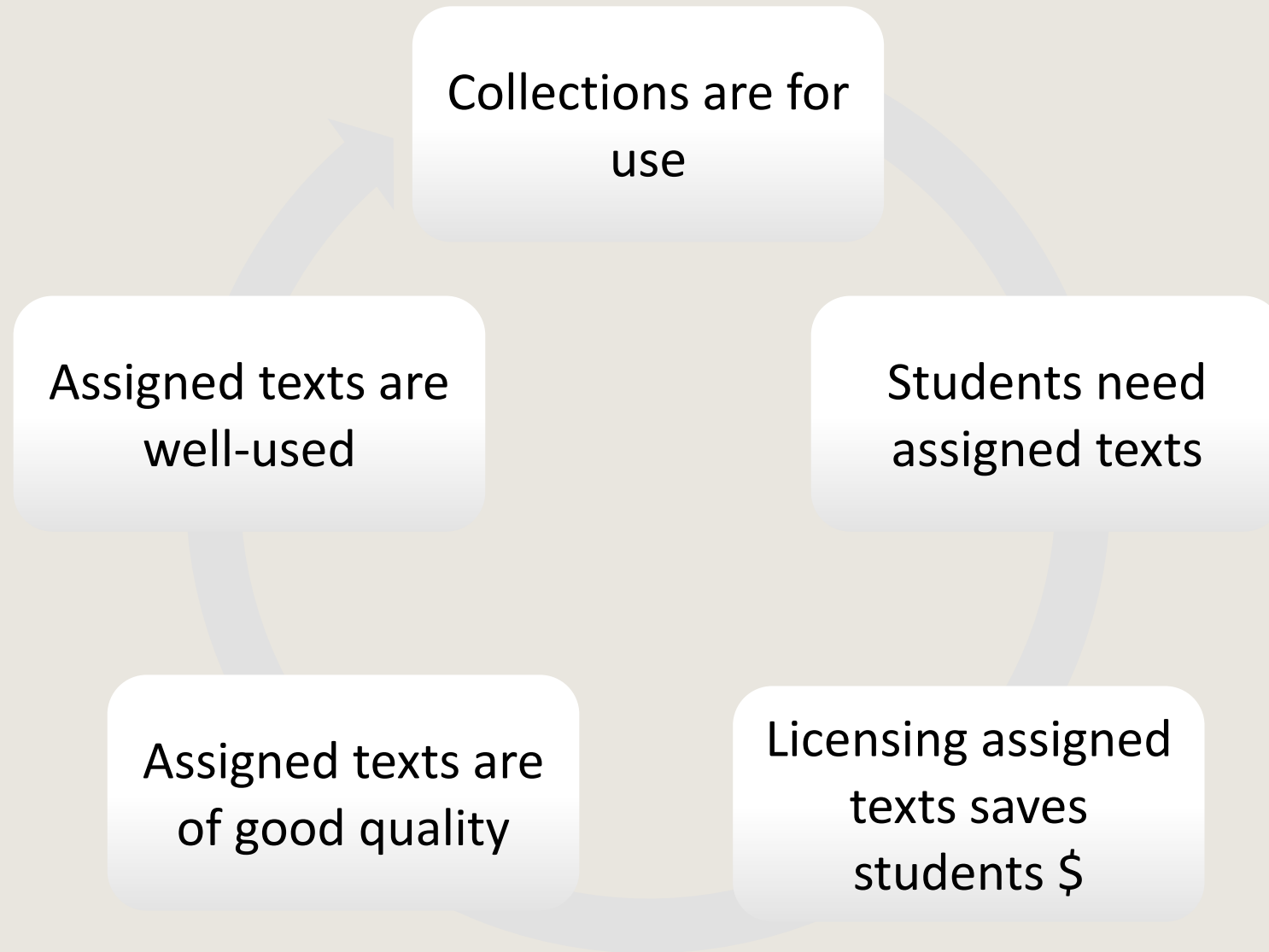
Choose File   No file chosen

Clear   Search File

COURSE ASSIGNED E-BOOKS OUTPERFORM DEMAND DRIVEN ACQUISITIONS DURING SAME PERIOD

- Library licensed etextbooks: 13% included in RCL and 1% have Outstanding Academic Text designation

- All assigned texts at ISU: 13% included in RCL, with 0.4% designated as Outstanding Academic Texts

- Demand Driven Acquisition: 7% included in RCL and 0.6% designated as Outstanding Academic Texts.

TIME TO RECONSIDER THAT TEXTBOOK POLICY?

Collections are for use

Students need assigned texts

Licensing assigned texts saves students $

Assigned texts are of good quality

Assigned texts are well-used

MEET THE ETEXTBOOK TEAM

Mallory Jallas Student Success

Rachel Park Electronic Resources

Anne Shelley Scholarly Communication

Julie Murphy Collection Assessment

Rachel Scott Associate Dean

REPORTING

- **Assessing the Value of Course-Assigned E-Books.** *Collection Management* 47, no. 4 (2022): 253–71. https://doi.org/10.1080/01462679.2022.2068465.

- **Exploring Faculty Perspectives on Text Selection and Textbook Affordability.** *College & Research Libraries* 84, no. 2 (2023): 180–202. https://doi.org/10.5860/crl.84.2.180.

- **Incorporating Student Voices: Assessing Library Collections to Support Student Success.** Poster Presentation at the 2021 Charleston Conference. https://ir.library.illinoisstate.edu/fpml/148/

- **Library-Provided e-Textbooks Boost Student Success: Summer 2021 Campus Report.** https://ir.library.illinoisstate.edu/mlp/30/.

- **On the Same Team: Technical Services and Student Success Tackle Textbook Affordability. ACRL 2023 Presentation. https://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2023/OntheSameTeam1.pdf**

- **Supporting an Inclusive and Equitable Classroom: Student Perspectives on a Textbook Affordability Initiative.** Under review.

- **Workflow and Timelines for the eTextbook Project**: https://ir.library.illinoisstate.edu/mlp/32/

THANK YOU

Julie A. Murphy (jamurph@ilstu.edu)

Rachel E. Scott (rescot2@ilstu.edu)

Why Do a Diversity Audit?

❖   social and professional responsibility

"Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation." (Article I, ALA Bill of Rights)

"A diverse collection should contain content by and about a wide array of people and cultures to authentically reflect a variety of ideas, information, stories, and experiences." (ALA BOR Interpretation)

❖   collection management is non-neutral
❖   we have to approach it with intentionality
❖   none of us do it as well as we might think/hope
❖   structural systems of exclusion beyond our control
❖   publishing industry is not equitable

Bowker Book Analysis System

- ❖ Collection Analysis tool

- ❖ Quantitative AND Qualitative

- ❖ Retrospective AND forward-looking

- ❖ Compares holdings data against Resources for College Libraries (RCL) core titles

- ❖ RCL subjects

- ❖ LC classification ranges

Advantages & Limitations

Advantages:
- ❖ Automated
- ❖ Quick turnaround
- ❖ Provides a benchmark
- ❖ Title lists for collection development

Limitations:
- ❖ Requires a subscription
- ❖ Matching errors
- ❖ Reports by call ranges miss interdisciplinarity
- ❖ Broad subject categories
- ❖ Some core titles may be out of UWF collection scope

LC Ranges (2022) – Native American Studies

LC Classification	Core Titles in Library	Core Titles NOT in Library	Total # of Core Titles	% of Core Titles Held
GRAND TOTALS:	24,415	50,190	74,605	32.73%
● + (A) GENERAL WORKS	7	47	54	12.96%
● + (B) PHILOSOPHY. PSYCHOLOGY. RELIGION	2,153	3,600	5,753	37.42%
● + (C) AUXILIARY SCIENCES OF HISTORY	131	170	301	43.52%
● + (D) HISTORY (GENERAL) AND HISTORY OF EUROPE	2,241	4,348	6,589	34.01%
● − (E-F) HISTORY: AMERICA	2,328	3,573	5,901	39.45%
− (E11-143) America	226	465	691	32.71%
(E11-29) General	9	18	27	33.33%
(E31-49.2) North America	5	4	9	55.56%
(E51-73) Pre-Columbian America. The Indians	10	14	24	41.67%
(E75-99) Indians of North America	185	416	601	30.78%
(E101-135) Discovery of America and early explorations	17	10	27	62.96%
(E141-143) Descriptive accounts of America. Earliest to 1810	0	3	3	0.00%
+ (E151-889) United States	1,292	1,432	2,724	47.43%
+ (E895-904) Twenty-first century	24	30	54	44.44%
+ (F1-975) United States local history	402	579	981	40.98%
+ (F1001-1145.2) British America	33	167	200	16.50%
+ (F1201-3799) Latin America. Spanish America	351	900	1,251	28.06%
● + (G) GEOGRAPHY. ANTHROPOLOGY. RECREATION	878	2,194	3,072	28.58%
● + (H) SOCIAL SCIENCES	3,004	6,119	9,123	32.93%
● + (J) POLITICAL SCIENCE	787	1,697	2,484	31.68%

We have 10 out of 24 core titles (41.67%) for 'Pre-Columbian America. The Indians'
We have 185 out of 601 core titles (30.78%) for 'Indians of North America'

BUT! E is the Classification for American history, so it won't necessarily represent literature, politics, art, health, etc.

Interdisciplinary RCL Subjects

- ❖ African American Studies
- ❖ African History, Languages, and Literatures
- ❖ Asian American Studies
- ❖ Asian History, Languages, and Literatures
- ❖ Gay, Lesbian, Bisexual, and Transgender Studies
- ❖ Gender Studies
- ❖ Latin American History
- ❖ Latino Studies
- ❖ Middle Eastern History, Languages, and Literatures
- ❖ Native American Studies
- ❖ Spanish & Portuguese Languages and Literatures

RCL Subjects (2022) – Native American Studies

● + MEDIEVAL STUDIES	235	426	661	35.55%
● + MIDDLE EASTERN HISTORY, LANGUAGES, AND LITERATURES	570	2,224	2,794	20.40%
● + MUSIC	1,193	3,392	4,585	26.02%
● + NATIVE AMERICAN STUDIES	236	456	692	34.10%
● + OTHER LITERATURES IN ENGLISH	309	528	837	36.92%
● + PHILOSOPHY	800	887	1,687	47.42%

We have 236 out of 692 core titles (34.1%) for 'Native American Studies'

● – NATIVE AMERICAN STUDIES	236	456	692	34.10%
+ Anthropology and Archeology	34	66	100	34.00%
Art	22	30	52	42.31%
Education	10	26	36	27.78%
Environmental Issues	14	27	41	34.15%
General and Reference	12	42	54	22.22%
Health and Medicine	5	16	21	23.81%
+ History	86	178	264	32.58%
+ Languages and Linguistics	4	22	26	15.38%
– Literature, Music, Dance, and Film	39	88	127	30.71%
Dance	3	5	8	37.50%
Film	4	8	12	33.33%
General	4	7	11	36.36%
Literature	29	66	95	30.53%
Music	0	6	6	0.00%
+ Politics and Government	48	107	155	30.97%
Religion and Philosophy	17	37	54	31.48%
Women and Gender	7	29	36	19.44%

LC vs. RCL (2022) – Native American Studies

'Pre-Columbian America. The Indians'
10 out of 24 (41.67%)
'Indians of North America'
185 out of 601 (30.78%)

Native American Studies
236 out of 692 (34.1%)

Total = 195 out of 625 (31.2 %)

RCL includes 67 more core titles than LC

Difference = own 51 more titles

Snapshot of Bowker Analysis Results

2019, 2021, 2022

*2020 data not included because I ran the reports a year later, so it compared our 2020 holdings to the 2021 list of core titles

RCL Subject	Year	# Core Titles: Held	# Core Titles: Total	% Held
African American Studies	2022	319	900	35.4%
	2021	302	882	34.2%
	2019	321	855	37.5%
African History, Languages, & Literatures	2022	194	1047	18.5%
	2021	194	1049	18.5%
	2019	224	951	23.6%
Asian American Studies	2022	174	853	20.4%
	2021	169	833	20.3%
	2019	195	895	21.8%
Asian History, Languages, & Literatures	2022	454	1721	26.4%
	2021	457	1636	27.9%
	2019	513	1673	30.7%
GLBT Studies	2022	315	892	35.3%
	2021	321	893	36%
	2019	439	980	44.8%
Gender Studies	2022	585	1524	38.4%
	2021	560	1463	38.3%
	2019	674	1551	43.5%

RCL Itemized Lists – African American Studies

Add to List	Title ▲	Author	Publisher	LC Class	Library ISBN13	Matched ISBN13	Price	Format	Pub Year	Status
☐	"They Say": Ida B. Wells and the Reconstruction of Race	Davidson, James West	OXFORD UNIVERSITY PRESS, INCORPORATED	E185.97.W55D385 2007		978-0-19-516020-8	USD 21.95	Trade Cloth	2007	Out of Print
☐	'Bitter with the Past but Sweet with the Dream': Communism in the African American Imaginary: Representations of the Communist Party, 1940-1952	Bergin, Cathy	BRILL	PS374.N4B47 2015		978-90-04-26372-7	USD 142.00	Trade Cloth	2015	In Print
☐	(Im)migrations, Relations, and Identities: Negotiating Cultural Memory, Diaspora, and African (American) Identities	Okpalaoka, Chinwe L. Ezueh	LANG, PETER AG INTERNATIONAL ACADEMIC PUBLISHERS	DT16.5.O396 2014		978-1-4331-2226-2	USD 152.20	Trade Cloth	2013	In Print
☐	<by Our Own Strength>: William Sherrill, the UNIA, and the Fight for African American Self-Determination in Detroit	Jolly, Kenneth S.	LANG, PETER AG INTERNATIONAL ACADEMIC PUBLISHERS	F574.D457J65 2013		978-1-4331-1808-1	USD 152.20	Trade Cloth	2013	In Print
☐	A Companion to African American Literature	Jarrett, Gene Andrew	WILEY, JOHN & SONS, INCORPORATED	PS153.N5C57 2010		978-1-4051-8862-3	USD 60.25	Trade Cloth	2010	In Print
☐	A Hanging in Nacogdoches: Murder, Race, Politics, and Polemics in Texas's Oldest Town, 1870-1916	Borders, Gary B.	UNIVERSITY OF TEXAS PRESS	HV6465.T4B67 2006		978-0-292-71299-7	USD 25.00	Mass Market	2006	In Print
☐	A Hard Road to Glory: The History of the African-American Athlete since 1946	Ashe, Arthur R.	GRAND CENTRAL PUBLISHING	GV583.A755 1988		978-0-446-71008-4	USD 39.45	Trade Cloth	1988	Out of Print
☐	A Hard Road to Glory: The History of the African-American Athlete, 1619 Through 1918	Ashe, Arthur R.	GRAND CENTRAL PUBLISHING	GV583.A74 1988		978-0-446-71006-0	USD 29.95	Trade Cloth	1988	Out of Print
☐	A History of African American Theatre	Hatch, James V.	CAMBRIDGE UNIVERSITY PRESS	PR9272.9.H55H55 2005		978-0-521-62472-5	USD 63.99	Perfect	2005	In Print
☐	A History of Afro-Hispanic Language: Five Centuries - Five Continents	Lipski, John M.	CAMBRIDGE UNIVERSITY PRESS	PC4582.A5L56 2009		978-0-521-11558-2	USD 63.99	Trade Paper	2009	In Print
☐	A Level Playing Field: African American Athletes and the Republic of Sports	Early, Gerald L.	HARVARD UNIVERSITY PRESS	GV706.32		978-0-674-05098-3	USD 40.00	Trade Cloth	2011	In Print
☐	A Literate South: Reading Before Emancipation	Schweiger, Beth Barton	YALE UNIVERSITY PRESS	LC152.S6S34 2019		978-0-300-11253-5	USD 35.00	Trade Cloth	2019	In Print
☐	A Muslim in Victorian America: The Life of Alexander Russell Webb	Abd-Allah, Umar F.	OXFORD UNIVERSITY PRESS, INCORPORATED	BP80.W43A64 2006		978-0-19-518728-1	USD 69.00	Trade Cloth	2006	In Print
☐	A Nation Can Rise No Higher Than Its Women: African American Muslim Women in the Movement for Black Self-Determination, 1950-1975	Jeffries, Bayyinah S.	LEXINGTON BOOKS/FORTRESS ACADEMIC	E185.61.J44 2014		978-0-7391-7653-5	USD 115.00	Trade Cloth	2014	In Print
☐	A Negro Explorer at the North Pole: The Autobiography of Matthew Henson	Henson, Matthew A.	COOPER SQUARE PUBLISHING, LLC	G635.H4A3 2001		978-0-8154-1125-3	USD 15.95	Trade Paper	2001	Out of Print
☐	A Pilot's Journey: Memoirs of a Tuskegee Airman, Curtis Christopher Robinson	Norfleet, George	ROBNOR PUBLISHING	D810.N4N67 2005		978-0-9776192-0-7		Trade Cloth	2005	In Print
☐	A Place to Worship: African American Camp Meetings in the Carolinas	Floyd, Minuette	UNIVERSITY OF SOUTH CAROLINA PRESS	BR563.N4F564 2018		978-1-61117-887-6	USD 49.99	Trade Cloth	2018	In Print
☐	A Queer Capital: A History of Gay Life in Washington D. C.	Beemyn, Genny	ROUTLEDGE	HQ76.3.U52W182 2015		978-0-415-92172-5	USD 180.00	Trade Cloth	2014	In Print

- Core titles NOT in library gives me a list I can use for collection development

- Wide variety of call numbers so includes more interdisciplinarity

LC Classification:

E183.7-183.9	Diplomatic history. Foreign and general relations.
E183.8	Relations with individual countries
E184-185.98	Elements in the population
E184.5-185.98	Afro-Americans
E185.2-185.89	Status and development since emancipation
E185.96-185.98	Biography. Genealogy
E186-199	Colonial history (1607-1775)

List of Core Titles NOT in Library – Native American Studies

Add to List	Title ▲	Author	Publisher	LC Class	Library ISBN13	Matched ISBN13	Price	Format	Pub Year
☐	Battlefield and Classroom: Four Decades with the American Indian, 1867-1904	Pratt, Richard Henry	UNIVERSITY OF OKLAHOMA PRESS	E97.6.C2P89 2004		978-0-8061-3603-5	USD 26.95	Trade Paper	2004
☐	Battlefield and Classroom: Four Decades with the American Indian, 1876-1904	Pratt, Richard H.	UNIVERSITY OF NEBRASKA PRESS	E97.6.C2P89 1987		978-0-8032-3679-0	USD 35.00	Trade Cloth	1987
☐	Becoming Brothertown: Native American Ethnogenesis and Endurance in the Modern World	Cipolla, Craig N.	UNIVERSITY OF ARIZONA PRESS	E99.B7C57 2013		978-0-8165-3030-4	USD 50.00	Trade Cloth	2013
☐	Becoming Indian: The Struggle over Cherokee Identity in the Twenty-First Century (Resident Scholar) (School for Advanced Research Resident Scholar)	Sturm, Circe	SCHOOL FOR ADVANCED RESEARCH PRESS/SAR PRESS	E99.C5S878 2011		978-1-934691-44-1	USD 27.95	Trade Paper	2011
☐	Becoming Two-Spirit: Gay Identity and Social Acceptance in Indian Country	Gilley, Brian Joseph	UNIVERSITY OF NEBRASKA PRESS	E98.S48G55 2006		978-0-8032-7126-5	USD 18.95	Trade Paper	2006
☐	Benjamin Harrison: Hoosier Statesman	Sievers, Harry J.	AMERICAN POLITICAL BIOGRAPHY	E83.89		978-0-945707-17-2	USD 35.00	Trade Cloth	1997
☐	Beyond the Asterisk: Understanding Native Students in Higher Education	Shotton, Heather	STYLUS PUBLISHING, LLC	E97.B49 2013		978-1-57922-623-7	USD 150.00	Trade Cloth	2013
☐	Bill Reid	Shadbolt, Doris	UNIVERSITY OF WASHINGTON PRESS	E99.H2R457 1999		978-0-295-97750-8	USD 45.00	Trade Cloth	1998
☐	Black Slaves, Indian Masters: Slavery, Emancipation, and Citizenship in the Native American South	Krauthamer, Barbara	UNIVERSITY OF NORTH CAROLINA PRESS	E98.R28K73 2013		978-1-4696-0710-8	USD 34.95	Trade Cloth	2013
☐	Both Sides of the Water: Essays on African-Native American Interactions	Harrington, Lonnie	DORRANCE PUBLISHING COMPANY, INCORPORATED	E98.R28H37 2006		978-0-8059-9132-1	USD 16.00	Book, Other	2007
☐	Braiding Sweetgrass: Indigenous Wisdom, Scientific Knowledge and the Teachings of Plants	Kimmerer, Robin Wall	MILKWEED EDITIONS	E98.P5K56 2015		978-1-57131-356-0	USD 20.00	Trade Paper	2015
☐	Bringing Them under Subjection: California's Tejon Indian Reservation and Beyond, 1852-1864	Phillips, George Harwood	UNIVERSITY OF NEBRASKA PRESS	E78.C15P445 2004		978-0-8032-3736-0	USD 59.95	Trade Cloth	2004
☐	Brothers of Coweta: Kinship, Empire, and Revolution in the Eighteenth-Century Muscogee World	Rindfleisch, Bryan C.	UNIVERSITY OF SOUTH CAROLINA PRESS	E99.C9R56 2021		978-1-64336-203-8	USD 29.99	Trade Paper	2022

Black Slaves, Indian Masters: Slavery, Emancipation, and Citizenship in the Native American South

*likely a better fit for UWF's collecting scope than

Bringing Them under Subjection: California's Tejon Indian Reservation and Beyond, 1852-1864

THANKS!

Questions:

Melissa Gonzalez

mgonzalez@uwf.edu

Project site: https://libguides.uwf.edu/divassess

Collection Assessment for Changing Times – Practical Applications for Library Projects
"BBAS/RCL Case Study: UWSP Libraries"

The **University of Wisconsin-Stevens Point** has used BBAS together with RCL for continuous collection assessment for over ten years. Recently, UWSP Libraries applied the tool to assist staff through a deselection project aimed at reducing the collection size and relocating to a new building. This use case follows UWSP and their efforts to maintain key works, weed responsibly, gain faculty input, and demonstrate collection value. Access the UWSP case study here and the UWSP collection assessment guidelines here.

Libraries
University of Wisconsin-Stevens Point

Tom Reich

Professor/Librarian/Collection Development Coordinator/Head of Acquisitions/Gifts
treich@uwsp.edu

Changing times for the Albertson Learning Resource Center and "The Library"

Working to keep an even-keel leveraging & assessing collections

Library main structure was built in 1970, wing additions and 6th floor added in 1986, lobby remodel in 2002, followed in 2012-forward, a continuous series of space renovations as the Library became part of the University College. In 2019 plans were approved for new building construction, to open 2025-26.

Headlines

Albertson Learning Resource Center 54-year history

https://www3.uwsp.edu/library/Pages/background.aspx

Centennial of growth and change for the UWSP Library

https://www3.uwsp.edu/library/archives/Pages/centennialGallery.aspx

University College

https://thepointeruwsp.com/2016/10/04/campus-library-turns-out-to-be-more-than-a-library/

Albertson Hall Project Top Priority

https://www3.uwsp.edu/ucm/Pages/PointofU-Albertson3-21.aspx

Thompson visits UWSP, calls for replacement of Albertson ...

We're Moving

https://www3.uwsp.edu/library/Pages/moving.aspx

Relocation Underway

https://www.uwsp.edu/news/albertson-hall-replacement-progresses22/

- Other impacts on library resources – assessment – students/staff/faculty >

- UW-Stevens Point Proposes Sweeping Cuts To Academic ...

- Stevens Point abandons controversial plan to cut liberal ...

FAST FACTS about the library move:
- 57,220 linear feet of library books and other materials (that's 10.8 miles!)
- 1,513 shelving units (18,156 shelves)
- 6,145 boxes (156 pallets)
- 48 microfilm/audio CD/map cases
- Learn more about the relocation and plans for the new building at Albertson Building Central's website: www.uwsp.edu/ABC.

Offsite Library Collections for 3 years

New smaller 4 story facility - designed on existing footprint. New Library will be part of shared Student Services Building

Libraries
University of Wisconsin-Stevens Point

LIVE WEBCAM
(construction)

2012 - 2013 UWSP Library Collection Assessment begins using RCL/BBAS

     Origins of current UWSP Library Collection Assessment Plan

        Objective - retool space for collaborative academic units and services > goal - weed 5% of stacks, establish regular assessment

        Retention criteria and working guidelines > thresholds - publication date - usage - local niche - last copy - professional judgement

        Compliance with national bibliographies such as Best College Books/RCL web

            "If in BBAS/RCL (Bowker Book Analysis System/Resources for College Libraries), retain."

        Setup Collection Assessment LibGuide – post rationale, potential WD lists for campus input, access RCL/BBAS

2020 - 2021 - Prepare for moving collections offsite > collection assessment/weed to lighten moving costs and labor

            Revise criteria and workflows – update LibGuide and use Team Files

            Objective – weed 15% (we weeded 18%)

            Compliance with national bibliographies – if in BBAS/RCL retain.

2023 - 2025 Prepare for return to library in new building (2025-26)

            Ease to weed offsite, workflows, save moving costs

            Identify outdated editions, worn materials, evaluate remaining series and indexes –

            Objective – reach 20%+ weeding level for reduced space/shelving in new building

            Compliance with national bibliographies – if in BBAS/RCL retain.

            Use RCL/BBAS – identify LC classification/subclass address Core % levels - add Core titles – curricula changes/growth

Other workflows

            Gifts – if in good condition, check our holdings for duplicate items, check for # of copies in UW Sys

             If in RCL add to collection/check for best copy

            Replacements (lost/worn items) check number of copies (local and UW Sys)

             If in RCL – replace/repair/order new copy for collection

Importance of Tech Support! – Tools and Staff

            Technologies - inventory tools - Shelf Lister (used in past) > Alma Analytics (great improvement) – BBAS – keep current

            BBAS load updated holdings

"Less is more" perspectives on "weeding"

LESS >	Physical Stacks	Print item numbers	Multiple copies Unused/outdated/irrelevant holdings/
Staffing and Budget	Number of copies in UW system	MORE >	Retain/Add RCL Core Titles
Space for other services and stakeholders!	CUWL Consortia sharing, "One system, one library initiative" • eBooks, other shared resources	Modernized Collection Development Policy	New formats, tools Tech support!

Librarians in action

Info Sharing

LibGuide:
http://libraryguides.uwsp.edu/c.php?g=359805&p=2429916

Visibility > Campus announcements

Liaison – academic dept communication

Post Lists > Campus review – semester/30 days

BBAS Reports > LC subject areas % Core titles Resources for College Libraries/BIP availability

Steps of Weeding

Teams: Working together: faculty librarians & library staff

Voyager/Shelf lister vs. Ex Libris/Alma Analytics

LC subject areas > Librarian liaison areas (specialties)

Team Files > staff run/post reports > apply weeding criteria, cross reference BBAS spreadsheets

Librarians vet reports > Post Lists > share w/academic depts

Forward withdraw lists to the Cataloging Dept.

UW Sys last copy searches

Student library assistants > pull WD > pack Gaylords to Thrift Books & BWB, recycling…

Libraries
University of Wisconsin-Stevens Point

Collection Assessment: Lists

Lists | **About** | **Book Analysis** | **Database Information, Shared, local, vendor info** | **2020 UWSP Weeding Project possibilities**

Instructions for Reviewing Withdrawal Candidates

Faculty who are interested in reviewing lists of library withdrawal candidates should download the spreadsheet for a specific call number range (click here to see an explanation of Library of Congress call number classifications). Titles of concern can be emailed to Tom Reich treich@uwsp.edu or your department's library liaison.

Withdrawn Titles/Library Discards

UWSP Libraries have partnered with Thrift Books and Better World Books. Thriftbooks Library Program and Better World Books use networks of online marketplaces to find new homes for withdrawn books via resale or donation to literacy programs. Any proceeds help support our Leisure Reading Collections and fill subject gaps/curricula needs in our regular collections.

- 📄 Thrift Books Brochure
- 📄 Thrift Books Material Guidelines

Final Discards Workflow

- 📄 FINAL DISCARDS

https://libraryguides.uwsp.edu/c.php?g=359805&p=2429948

Withdrawal Candidate Lists

Potential Discard Lists/Reports will be posted throughout the year. List(s) includes books that have been selected by librarians for withdrawal. The majority of the books are pre-2000, and have had no or little use since 2005. Items proposed for withdrawal will remain shelved in the Library during the designated period for review (normally 30 days, dates are posted with each list).

We welcome your participation! Faculty are encouraged to review the lists and contact us if there are items they want the Library to retain. Spreadsheets are in Excel. **Recommendations to keep specific titles** *can be emailed to the listed library liaisons* or *contact* Collection Development Coordinator Tom Reich, treich@uwsp.edu. Thank you for your input!

Library of Congress Classification Outline

Lists below are in order by date posted

LC Ranges - Collaborative Librarian sign-up and progress

Status of Librarian LC progress (spreadsheet and chart)

- 📊 Federal Documents by the Commerce Dept. #2 (4/6/2022 - Yan Liao) Documents published by the Commerce Department.

UW System Last Copy Titles

- 📄 UW Libraries Last Copy Retention Policy

Collection Assessment: About

Lists | **About** | **Book Analysis** | **Database Information, Shared, local, vendor info** | **2020 UWSP Weeding Project possibilities**

Purpose of the Project

The University Library is an innovative partner in the learning community and an active participant in promoting the University's goals of teaching, learning, scholarship and community outreach. The Library provides quality academic services and resources that foster intellectual curiosity, promote critical inquiry and encourage awareness of an increasingly diverse and global environment.

In line with the University Library's mission, the Library has started a full collection assessment of our Stacks print holdings. This Collection Assessment Project not only involves weeding, but will provide the opportunity to improve our core collection, address curricula changes and areas of academic program growth, augment unique subject niches, and identify related resource needs.

Retention Criteria

1. Consider circulations (charges) and in-house use (browses) to be one and the same. Add these together to formulate the *"Rule of 5."*
   a. If an item has 5 or more transactions (charges and browses), retain.
   b. If less than 5 transactions, if any transactions were during or after the year 2005, retain.
   c. If less than 5 transactions but the item was added to the collection during the year 2005 or later, retain.
2. For duplicate titles, apply the Rule of 5 to each copy. If neither copy passes the Rule of 5 text, apply the numbers aggregately to the title. If it then passes, retain one copy of the item.
3. If multiple editions, apply the Rule of 5 to each edition. If older editions pass the Rule of 5, prefer retention; if each older edition fail the Rule of 5, prefer de-selection (Exceptions as in step 7, historically significant titles, prefer retention).
4. If in BBAS/RCL (Bowker Book Analysis System/Resources for College Libraries), retain.
5. If the item does not meet any of the above criteria, check Universal Borrowing for last copy in UW System. If last copy, refer to UW System Last Copy Policy.
6. If the item does not meet the above criteria but is particularly relevant to Central Wisconsin, UWSP or the curriculum, prefer retention.
7. Prefer retention of historically significant titles.

These are working guidelines only. Librarians will exercise professional judgment and knowledge of their subject areas when making collection development and weeding decisions. Threshold/parameters may be different for various disciplines and/or library units (i.e., books used in History as compared to Business). Additional parameters of library collection assessment and how its collections are conceptualized will include:

1. The depth and breadth of the collections, using Library's CD policy and based on ALA identification of collection levels;
2. The importance of compliance with national bibliographies such as RCL web and other;
3. The significance of consortia shared resources, and their retention;
4. Our responsibilities to the One System, One Library initiative, in the context of all UW System libraries, noting discussions of how many copies of any title are needed to serve the entire system, and "last copy retention" considerations.

CLICK HERE TO SEE LISTS OF WITHDRAWAL CANDIDATES

Librarian's Weeding Workflow

- 📄 Librarian's Weeding Workflow (Y. Liao)
- 📄 Weeding multiple copy > process

Faculty Involvement

Through this process we will strive to openly communicate with our academic audience. **We welcome faculty input and recommendations.**

The Collection Development Project will occur under the auspices of Collection Development, with full participation by all subject librarians (who serve as liaisons to academic departments) and ultimately the interaction with campus faculty. All potential items to be withdrawn will be posted in the "lists" tab of this website for review and feedback by campus faculty.

Enhancing our Core Collection

We fully anticipate that this process will identify subject gaps in our current collection. To this end, we have established a Core Collection Fund line to support the acquisition of new core titles, which will address identified needs and enhance the Library's collection.

We welcome faculty requests for core titles selected from Resources for College Libraries -- a database that provides a list of core titles in 117 subject areas that are essential for undergraduate study.

< Resources for College Libraries >

Requests can be emailed to Tom Reich treich@uwsp.edu or your department's library liaison.

Core % by discipline

- 📄 BBAS Reports

Collection Assessment: Book Analysis

Search this Guide | Search

| Lists | About | **Book Analysis** | Database Information, Shared, local, vendor info | 2020 UWSP Weeding Project possibilities |

Bowker Book Analysis System

- Bowker Book Analysis System
  Contact Tom for access, email treich@uwsp.edu
  Username:
  Password:
  For more information on BBAS see Access Book Analysis System and How it Works or contact/email Tom Reich treich@uwsp.edu

- 📄 BBAS Reports LC Class RCL 2023, 2016, 2015 May, 2014

- 📄 BBAS Case Study UWSP Libraries 2022

Books in Print

- Books in Print
  more...

- Fiction Connection
  Fiction reader's advisory service

- Non-fiction connection
  Nonfiction readers' advisory service

Resources for College Libraries

RCL provides a list of over 75,000 core titles in 117 subject areas that are essential for undergraduate study. Developed by an editorial team of more than 400 subject editors, bibliographers, and referees the RCL database content is continuously updated

- Resources for College Libraries
  more...

Choice Reviews

- Choice Reviews (Full Text) ⬀
  Provides access to Choice academic book reviews, which provides reviews for books of interest to those in higher education.

| Lists | About | **Book Analysis** | Database Information, Shared, local, vendor info | 2020 UWSP Weeding Project |

Currently working on reports using Ex Libris guidance and new weeding processes here

- 📄 Analytics-Physical Item Usage for Weeding Eluna 2019 (Yoel Kortick)

- 📄 Weeding Process 12-14-2020 (Yan)

- 📄 Analytics - Physical Item Usage for Weeding

- 📄 Getting lists of core titles for LC ranges from BBAS

Weeding progress/workflows 2020-2023 noted in adjacent Collection Relocation Team Files

UWSP Libraries use numerous Team sites

Librarian LC Ranges and Status.pdf

BBAS LC Core 2023 > focus on Science

➕ LC Classification	Core Titles in Library	Core Titles NOT in Library	Total # of Core Titles	% of Core Titles Held
GRAND TOTALS:	20,773	53,795	74,568	27.86%
(A) GENERAL WORKS	12	42	54	22.22%
(B) PHILOSOPHY. PSYCHOLOGY. RELIGION	1,851	3,905	5,756	32.16%
(C) AUXILIARY SCIENCES OF HISTORY	87	213	300	29.00%
(D) HISTORY (GENERAL) AND HISTORY OF EUROPE	1,758	4,833	6,591	26.67%
(E-F) HISTORY: AMERICA	2,131	3,760	5,891	36.17%
(G) GEOGRAPHY. ANTHROPOLOGY. RECREATION	1,028	2,042	3,070	33.49%
(H) SOCIAL SCIENCES	2,408	6,718	9,126	26.39%
(J) POLITICAL SCIENCE	602	1,882	2,484	24.24%
(K) LAW	525	1,042	1,567	33.50%
(L) EDUCATION	498	1,254	1,752	28.42%
(M) MUSIC	1,270	3,346	4,616	27.51%
(N) FINE ARTS	834	1,725	2,559	32.59%
(P) LANGUAGE AND LITERATURE	4,781	15,937	20,718	23.08%
(Q) SCIENCE	1,850	3,715	5,565	33.24%
(R) MEDICINE	359	1,197	1,556	23.07%
(S) AGRICULTURE	218	406	624	34.94%
(T) TECHNOLOGY	417	1,444	1,861	22.41%
(U) MILITARY SCIENCE	68	146	214	31.78%
(V) NAVAL SCIENCE	5	10	15	33.33%
(Z) BIBLIOGRAPHY. LIBRARY SCIENCE.	71	178	249	28.51%
GRAND TOTALS:	20,773	53,795	74,568	27.86%

LC Classification	Core Titles in Library	Core Titles NOT in Library	Total # of Core Titles	% of Core Titles Held
(Q) SCIENCE	1,850	3,715	5,565	33.24%
(Q1-390) Science (General)	196	382	578	33.91%
(QA1-939) Mathematics	243	785	1,028	23.64%
(QB1-991) Astronomy	127	220	347	36.60%
(QC1-999) Physics	333	472	805	41.37%
(QD1-999) Chemistry	156	536	692	22.54%
(QE1-996.5) Geology	141	268	409	34.47%
(QH1-278.5) Natural history (General)	103	146	249	41.37%
(QH301-705.5) Biology (General)	208	433	641	32.45%
(QK1-989) Botany	76	97	173	43.93%
(QL1-991) Zoology	139	144	283	49.12%
(QM1-695) Human anatomy	14	19	33	42.42%
(QP1-981) Physiology	91	171	262	34.73%
(QR1-502) Microbiology	23	42	65	35.38%

UWSP Collection Assessment Capsule

Values gained as shown with BBAS – RCL %
       2014
           Core titles in library 15,387
           Average % Core titles 20.62%
       2023
           Core titles in library 20,865
           Average % Core titles 27.97%

Weeding progress 2021-
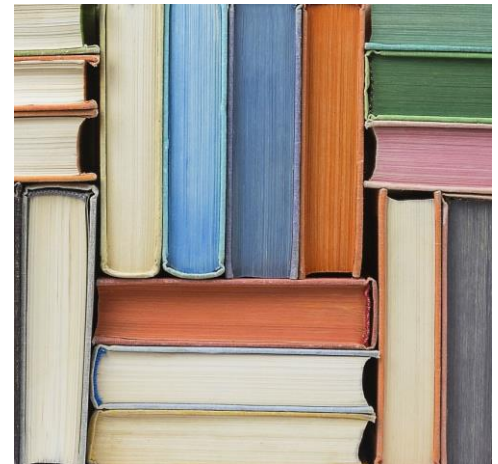   Total Collection items in reports 340,771
               15% goal 34,077.1
       Total Weeded 58,926
       % Actually weeded 17%

Disposition of materials: Revenue generated by weeded
   titles/unwanted gifts

      Thrift Book gaylord pallets – 38
      BWB gaylord pallets – 18
           Net Sales $83,044.98
           Funds earned $19,660.71

- What worked, what didn't, what's next

- Continue weeding/assessment offsite 2023-2024, goal is to prepare for new building –

- Refocus on unused index series, multiple copies, worn materials, outdated editions, LC classifications and subclasses not previously completed

- Additional initiative: use Thrift revenue to support Core title acquisitions in FY24 – forward, using BBAS reports to focus on subject area weaknesses, program growth and curricula changes, reinforce diversity – inclusivity, student retention/success

Related works/presentations

Analytics-Physical Item Usage for Weeding Eluna 2019 (Yoel Kortick)

T. Reich. (2019) "Reason minus zero/no limit: Trying to bring it back home, a trilogy of University of Wisconsin Stevens Point Collection Development." *https://docs.lib.purdue.edu/charleston/2019/collectiondevelopment/27/*

Charleston Lively luncheon (2016) "Habits of highly effective weeding teams and their role in the circular economy." Tom Reich, Anne Swenson, UWSP Library; Michael Straatman, University of Nebraska; and Kathy Marks, Better World Books.

T. Reich (2015) "A Crossroads for Collection Development and assessment, its fallout, and unknowns." https://docs.lib.purdue.edu/charleston/2015/collectiondevelopment/9/

T. Reich (2013)"Less is more: Origins of University of Wisconsin-Stevens Point Collection Assessment Plan." https://docs.lib.purdue.edu/charleston/2013/Collection/20/

Ibid…T. Reich. "Less is more

https://www.jstor.org/stable/j.ctt6wq772.40

Tom Reich Professor/Librarian

Collection Development Coordinator/Head of Acquisitions/Gifts

UWSP Libraries
treich@uwsp.edu

Libraries
University of Wisconsin-Stevens Point

Questions?

Learn more about the library assessment projects at:

www.choice360.org/collection-assessment-for-changing-times-practical-applications-for-library-projects/

Sign up for a free 30-day trial of Resources for College Libraries at:

www.research.net/r/RCL_assessment

Resources for College Libraries