

Today's Presenters



Justin Cherny, PhD
@JoVEJournal
VP of Operations
JoVE

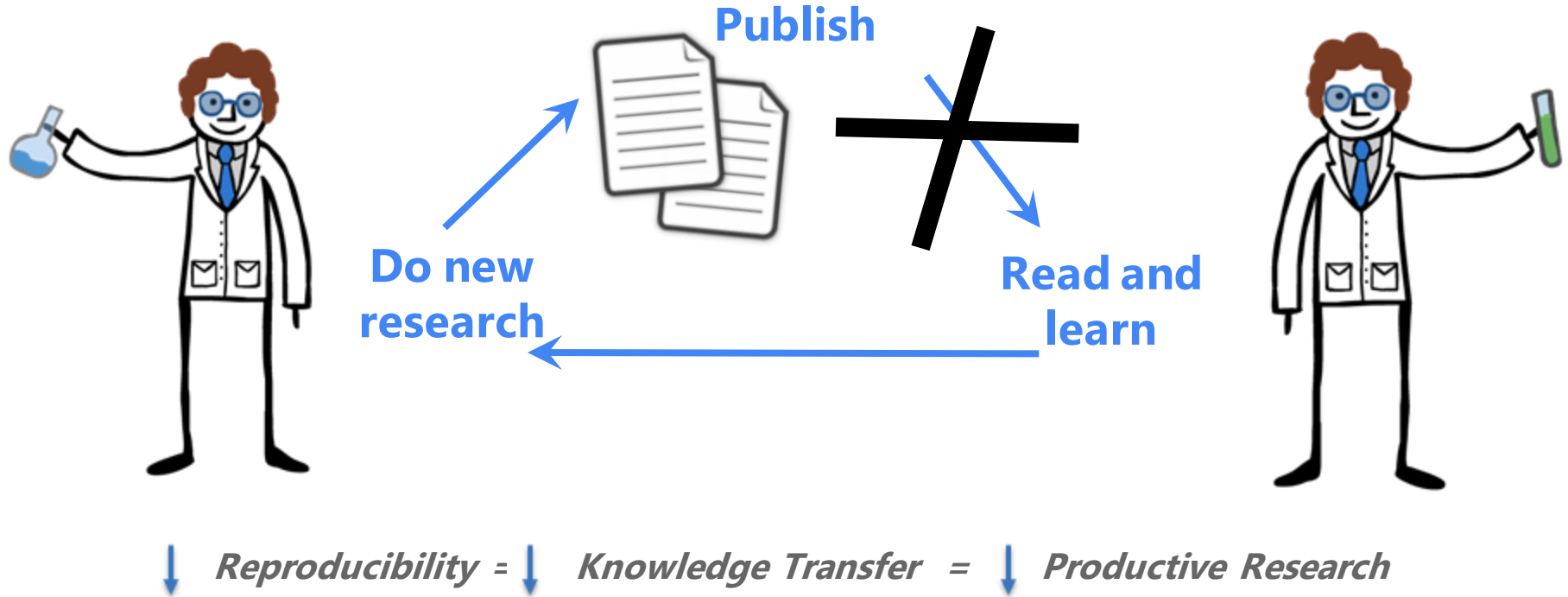


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Research Services Librarian
University of Toronto

Lack of Reproducibility Damages Science



Reproducibility is a Serious Problem

**U.S. only NIH
funding: ~\$40 B/year**



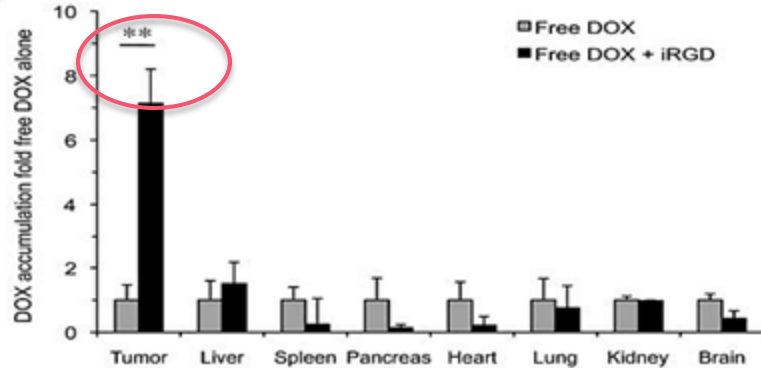
60% to 90%
not
reproducible

**Loss: \$24-36
B/year**

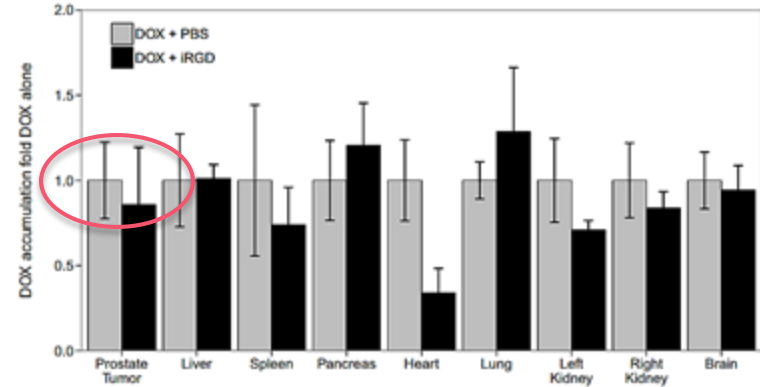
Impact:

- **For society:** delays in development of new medicines and low ROI
- **For institutions:** poor productivity
- **For scientists:** difficult careers

How do Scientists Deal with Reproducibility in the Lab? It is all about Methods



Sugahara et al. 2010 Science (Original Study)



Mantis et al. 2017 eLife (Cancer Reproducibility Project)

1. Repeat again and again until it works (at the expense of their institution)
2. Find someone at your institution who can **show** you how to do the experiment
3. Travel to see original authors who can **show** you how to do the experiment

Why Showing an Experiment Improves Reproducibility

TEXT ARTICLE

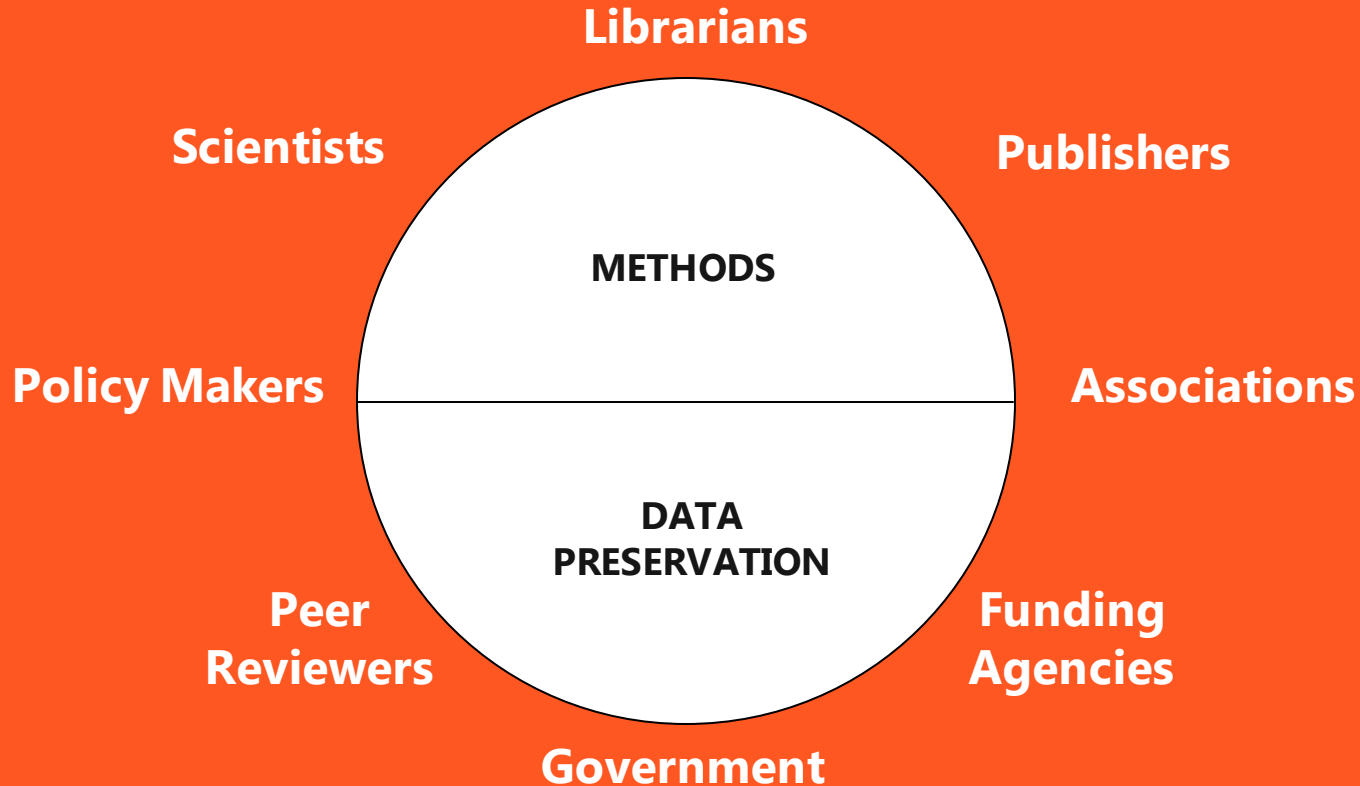
Position the metaphase spindle at 3 o'clock and hold it with holding pipette. Apply piezo pulses to penetrate the zona pellucida. Touch the metaphase plate with the enucleation pipette. Aspirate the spindle and withdraw the pipette.

REAL LIFE



Visualization improves knowledge transfer of how-to (methods)

Reproducibility as a Responsibility



Librarians as Agents-of-Change to Solve to the Reproducibility Problem

Educate and drive change from everyone involved

- Educate your faculty, students and management about reproducibility and the solutions available
- Focus on solutions that increase reproducibility from your vendors
- Encourage your faculty to improve their publications to increase reproducibility



**What do we mean by
“reproducibility”?**

Details **Design** **Interpretation**
Data **Reagents** **Code**
Documentation
Formatting
Data Cleaning **Outliers** **Biologics**
Methods **Protocol** **Software**
Availability **Openness** **Analysis**
Chemical **Description** **Cell Lines**
Statistics

Why librarians?

Essay

Why Most Published Research Findings Are False

John P. A. Ioannidis

Summary

There is increasing concern that most current published research findings are false. The probability that a research claim is true may depend on study power and bias, the number of other studies on the same question, and, importantly, the ratio of true to no relationships among the relationships probed in each scientific field. In this framework, a research finding is less likely to be true when the studies conducted in a field are smaller; when effect sizes are smaller; when there is a greater number and lesser preselection of tested relationships; where there is greater flexibility in designs, definitions, outcomes, and analytical modes; when there is greater financial and other

factors that influence this problem and some corollaries thereof.

Modeling the Framework for False Positive Findings

Several methodologists have pointed out [9–11] that the high rate of nonreplication (lack of confirmation) of research discoveries is a consequence of the convenient, yet ill-founded strategy of claiming conclusive research findings solely on the basis of a single study assessed by formal statistical significance, typically for a p -value less than 0.05. Research is not most appropriately represented and summarized by p -values, but, unfortunately, there is a widespread notion that medical research articles

is characteristic of the field and can vary a lot depending on whether the field targets highly likely relationships or searches for only one or a few true relationships among thousands and millions of hypotheses that may be postulated. Let us also consider, for computational simplicity, circumscribed fields where either there is only one true relationship (among many that can be hypothesized) or the power is similar to find any of the several existing true relationships. The pre-study probability of a relationship being true is $R/(R + 1)$. The probability of a study finding a true relationship reflects the power $1 - \beta$ (one minus the Type II error rate). The probability of claiming a relationship when none

Lies, Damned Lies, and Medical Science

Much of what medical researchers conclude in their studies is misleading, exaggerated, or flat-out wrong. So why are doctors—to a striking extent—still drawing upon misinformation in their everyday practice? Dr. John Ioannidis has spent his career challenging his peers by exposing their bad science.



Science Biology & Chemistry
Dutch Cell Culture Contamination Renders Six-decades Worth of Studies False

SCIENCE

Many Psychology Findings Not as Strong as Claimed, Study Says

By BENEDICT CAREY AUG. 27, 2015



Problems with scientific research

How science goes wrong

Scientific research has changed the world. Now it needs to change itself

THE TRUTH WEARS OFF

Is there something wrong with the scientific method?

RESEARCH



Amid a Sea of False Findings, the NIH Tries Reform



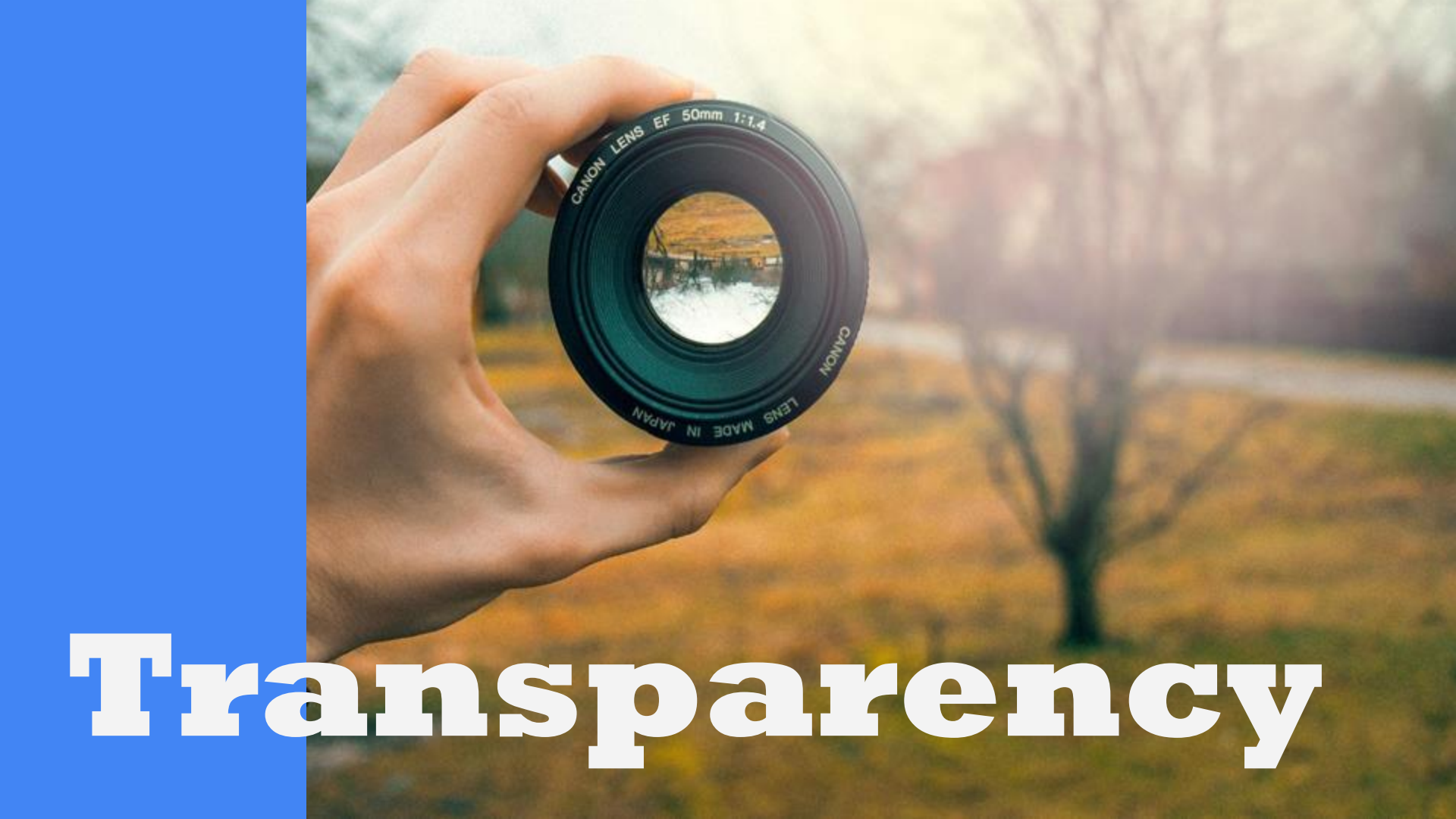
So Why Us? We're Good At:

Building Awareness

Education and Instruction

Providing Tools

Advocacy



Transparency



A vast majority
of research
workflows look
like this:

Idea

Accio

Publication!

Workflow and documentation

- Vast majority of the scientific workflow obscured
- Hard to reproduce others work, hard to reproduce our own work
- Difficult to accumulate unpublished knowledge or use published results for additional analyses

In 2 years, will you remember every decision and choice made, how you made it, what tools and instruments you used/modified, and why?

Initiatives and guidance



Enhancing the QUALity and
Transparency Of health Research



4 G's of authorship



LEIDEN MANIFESTO
FOR RESEARCH METRICS



(TOP) GUIDELINES



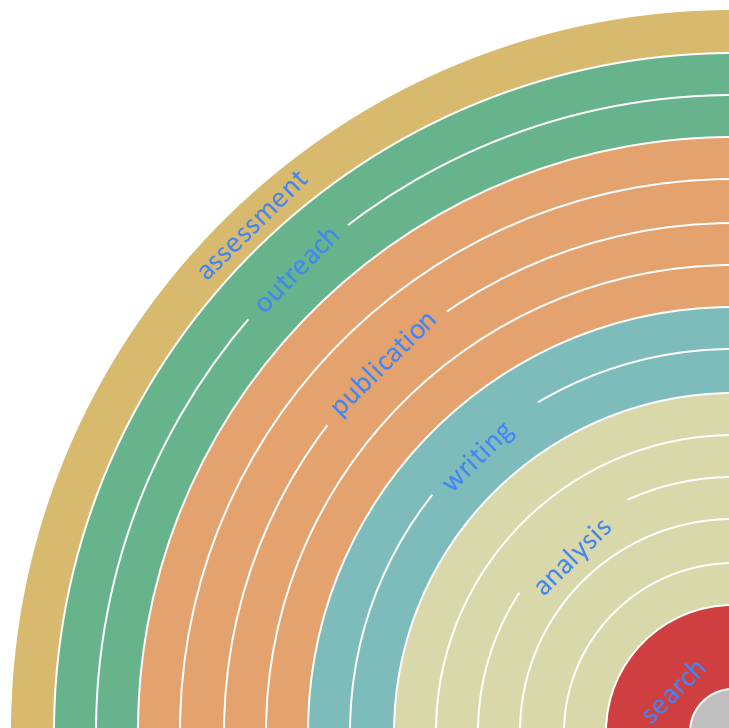
Berkeley Initiative for
Transparency in the Social Sciences



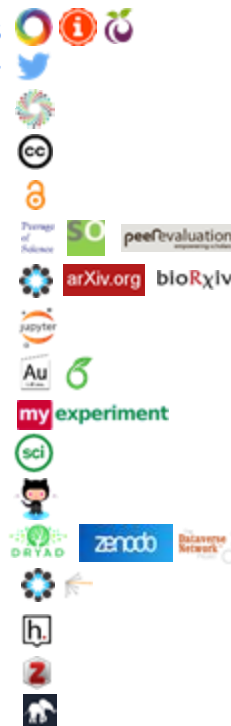
REWARD
REduce research Waste
And Reward Diligence

San Francisco
DORA
Declaration on Research Assessment


Some tools for transparency:



- adding alternative evaluation, e.g. with altmetrics
- communicating through social media, e.g. Twitter
- sharing posters & presentations, e.g. at FigShare
- using open licenses, e.g. CC0 or CC-BY
- publishing open access, 'green' or 'gold'
- using open peer review e.g. at Peerage of Science
- sharing preprints, e.g. at arXiv, bioRxiv or OSF
- using actionable formats, e.g. with Jupyter
- open XML-drafting e.g. at Overleaf or Authorea
- sharing protocols & workfl. e.g. at MyExperiment
- sharing notebooks e.g. at OpenNotebookScience
- sharing code e.g. at GitHub with GNU license
- sharing data, e.g. at Zenodo, Dryad, Dataverse
- pre-registering, e.g. at OSF or AsPredicted
- commenting openly, e.g. with Hypothes.is
- using shared reference libraries, e.g. with Zotero
- sharing (grant) proposals, e.g. at RIO



Start with your own actions

 OSFHOME ▾

My Quick FilesMy ProjectsSearchSupportDonateAna Patricia Ayala ▾

Assessing the level of preparedness in ...FilesWikiAnalyticsRegistrationsContributorsAdd-onsSettings

Make PrivatePublic

0


...

Assessing the level of preparedness in ECRs in conducting systematic and scoping reviews: A Scoping Review

Contributors: Ana Patricia Ayala, Lindsey Sikora, Shona Kirtley, Patrick R. Labelle, Erica Lenton

Date created: 2018-03-22 07:58 AM | Last Updated: 2018-06-21 01:28 PM

Identifier: DOI 10.17605/OSF.IO/ZDM3C

Category:  Project

Description:

A scoping review assessing the level of preparedness of early career researchers conducting systematic and scoping reviews

License: Add a license

Wiki

Project objectives

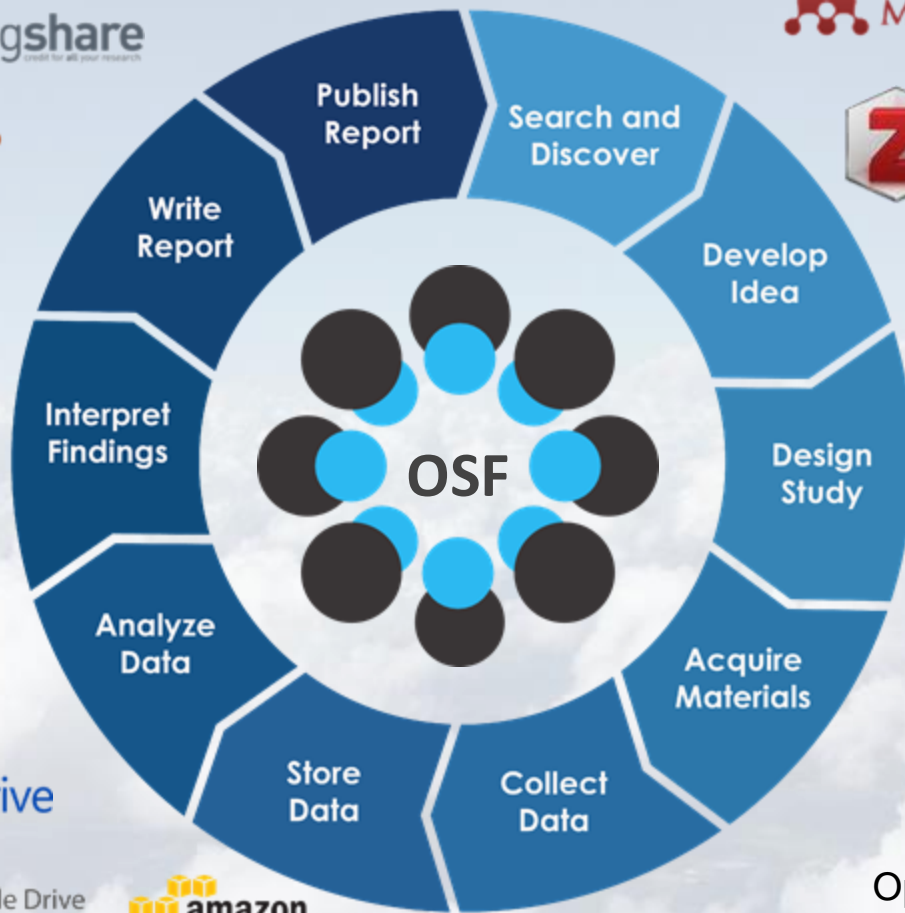
- to complete a systematic search of the literature to identify studies on ECRs conducting scoping and systematic reviews in the health sciences;

Citation

osf.io/zdm3c

Components

Add ComponentLink Projects



GitHub



Bitbucket



OneDrive



GitLab



Google Drive



Dropbox



OpenSesame



Name ^ v

Project: Badges to Acknowledge Open Practices

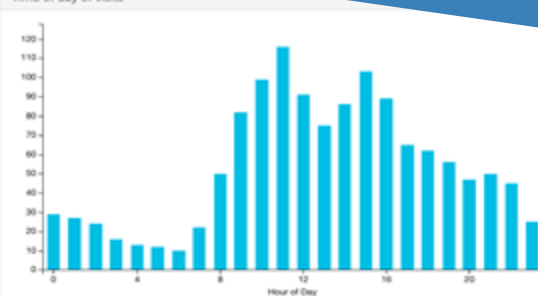
See the Impact

visits

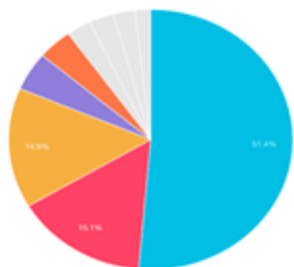
Unique visits



Time of day of visits



Top referrers



oaf.io
direct link
www.google.com
www.andreessen.com
oaf.io

Popular pages



File downloads

38.0 kB	114
46.6 kB	130
47.8 kB	173
19.1 kB	11
3.1 kB	94
676.0 kB	57
3.8 kB	68
672.4 kB	54
1.4 kB	74
598.7 kB	55

Links To This Project

1

Linking to this project will reference it in another project, without creating a copy. The link will always point to the most up-to-date version.

View Links

Templated From

4

This option will create a new project, using this project as a template. The new project will be structured in the same way, but contain no data.

Copy Project Structure

Forks

17

Fork this project if you plan to build upon it in your own work. The new project will be an exact duplicate of this project's current state, with you as the only contributor.

Fork this Project

Barriers and incentives

**Adopt,
adapt,
develop**

**Being
transparent
is a choice,
we can all
start
making
today**



Action plan

Make a commitment to be transparent in your research practices by:

- Registering your protocols/projects/research plan
- Archiving your data in repositories
- Sharing your work via pre-prints/open access venues
- Adopting & contributing to open peer review
- Being transparent about team roles & research contributions
- Encouraging everyone, especially early career researchers, to get informed, and adopt these practices
- Training and advocacy
- Find the champions - better yet, become one!
- Don't quit

**Reproducibility &
Transparency are
Transdisciplinary**

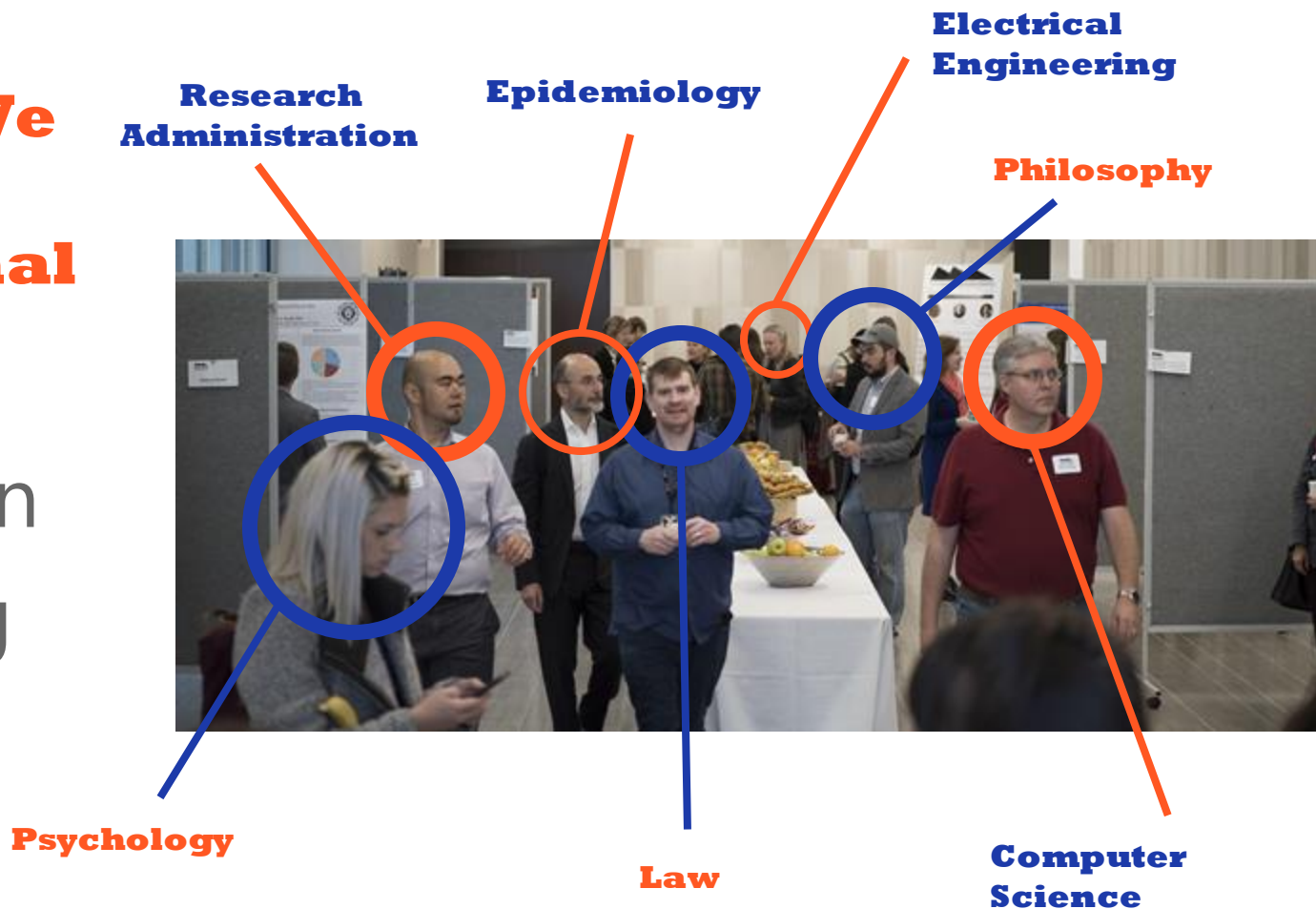
**Changing
Academia is
Hard**

Transdisciplinary
+
Not Afraid of a
Challenge
=

Librarians

How Can We Create Institutional Change?

- Coalition Building



How Can We Create Institutional Change?

● Tools

- Electronic Lab Notebooks
- Preprint Servers
- Data and Artifact Repositories
- Institutional Versions of OSF, GitHub, etc.
- More...

How Can We Create Institutional Change?

- Advocacy & Education



Case Study: **University of Utah**



#MakeResearchTrue



RESEARCH REPRODUCIBILITY
#MakeResearchTrue #UTAHRR 18



Department of Philosophy
THE UNIVERSITY OF UTAH

Research
Leadership
Lunch

GRAND
ROUNDS:
RESEARCH
REPRODUCIBILITY



Research Reproducibility
November 14-15, 2016 | #UtahRR16
#MakeResearchTrue





RESEARCH REPRODUCIBILITY: A YEAR IN REVIEW

381 subscribers



Icon: Noun Project
Image: Shutterstock

27 lectures



Icon: Noun Project
Image: Shutterstock

40+ coalition
members



Icon: Noun Project
Image: Shutterstock

2713 video views



Icon: Noun Project
Image: Shutterstock

Credits: Noun Project (icons), Tisha Mentnech, Donna Baluchi, Peter Strohmeyer, Mellanye Lackey, Heidi Greenberg, Shirley Zhao

Will Change Happen Fast?

Not so much.

Perverse Incentives

Complexity

Not a Problem!

Policies & Laws

Money

Takeaways

- Reproducibility is everyone's responsibility
- Be Johnny Cash - Walk the line
- BE RELENTLESS
- We are experts
- We can create change. Small actions count.

Resources

Rethlefsen ML, Lackey MJ, Zhao S. Building capacity to encourage research reproducibility and #MakeResearchTrue. *Journal of the Medical Library Association : JMLA*. 2018;106(1):113-119. doi:10.5195/jmla.2018.273.

Sayre, F., & Riegelman, A. (2018). The Reproducibility Crisis and Academic Libraries. *College & Research Libraries*, 79(1), 2. doi:<https://doi.org/10.5860/crl.79.1.2>

Ioannidis JPA (2014) How to Make More Published Research True. *PLOS Medicine* 11(10): e1001747. <https://doi.org/10.1371/journal.pmed.1001747>

Rethlefsen ML. 2017. Is research reproducibility a crisis? https://uofuhealth.utah.edu/coe-womens-health/cram/video.php?video=0_kiv4mk3q

Research Reproducibility 2018 <http://campusguides.lib.utah.edu/UtahRR18/Conference>

Resources

[JoVE.com](https://www.jove.com)

Reproducibility blog articles: <https://www.jove.com/blog/tag/reproducibility>

Grand Rounds Research Reproducibility <http://campusguides.lib.utah.edu/UtahRR18/GRRR>

Reproducibility Resources LibGuide <http://campusguides.lib.utah.edu/reproducibility/start>

Research Reproducibility 2016 <http://campusguides.lib.utah.edu/UtahRR16>

Vienna Open Science Workshop. Open Science – What’s in it for me? Practices and tools for your workflow. Available online at: <http://tinyurl.com/vienna-openscience>

Reproducible research practices.

<https://mfr.osf.io/render?url=https://osf.io/u4q8m/?action=download%26mode=>

Resources

What is OSF? <https://osf.io/7mprv/>

CRedit ([Contributor Roles Taxonomy](http://docs.casrai.org/CRedit)): <http://docs.casrai.org/CRedit>

EQUATOR Network <http://www.equator-network.org/>

Berkeley Initiative for Transparency in the Social Sciences (BITSS): <https://www.bitss.org/>

Open Science Training Handbook: <https://doi.org/10.5281/zenodo.1212496>

TOP Guidelines: <https://cos.io/our-services/top-guidelines/>

REWARD Alliance: <http://rewardalliance.net/>

DORA: <https://sfdora.org/>

Questions?